# Walk AboutDescription: Picture 1.png - Differentiation Notes

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| Complete assigned column.  Walk About to complete the chart with others’ ideas. | | **Classroom Elements that Might be Adjusted**  **** | | | | |
| **Content**  (What students will know, understand, and be able to do?) | **Process**  (How will they make sense of content? Process of teaching/learning) | **Product**  (How will students demonstrate their acquired knowledge, understanding, and skills?) |  | **Environment**  (Classroom factors impacting student learning styles.  Note preferences  in student profile.) |
| ** Student Differences ** | Student Interest |  | | |  |
| Student Readiness |  | | |
| Student Profile |  | | |